

Grade 8

English Language Arts:

In Language Arts at École Stanley Knowles School, students continue to explore and improve their Comprehension, Communication and Critical Thinking. Students do this by exploring and improving their skills in 5 diverse areas:

Reading, Writing, Listening, Speaking and Representing

Through a variety of projects, discussions, group and daily activities, students will:

- Continuously work to improve their personal reading levels throughout the year.
- Experience a variety of narrative texts and gain a greater appreciation and enjoyment of reading.
- Make connections between previous experiences, prior knowledge, and a variety of texts, and apply them to new ideas and experiences
- Critically look at texts and improve their understanding of various types of comprehension questions as well as how to appropriately respond (formulate quality responses) to those questions.
- Improve their communication skills by exploring such writing styles as narrative, informative, letters and poetry.
 - In Grade 7, the focus of the writing program is to get students to understand all parts of a sentence and learn to write in clear detailed sentences. Students also learn parts of a paragraph learn to write paragraphs with strong topic sentences and detailed supporting sentences.
 - In Grade 8, the focus of the writing program continues to grow from grade 7. Students take their knowledge of writing and begin to formulate multi-paragraph pieces of writing.
- Compare how they understand what they are reading, seeing, and hearing
- Describe and respond to different ways writers use language
- Do research in a variety of ways and choose appropriate information sources when seeking answers to their questions
- Experiment with more sophisticated ways to communicate ideas, depending upon their audience and purpose, through written, oral, and visual presentations
- Use a variety of skills and strategies to revise and edit their work work cooperatively to maintain group harmony, evaluate their own contributions and the group's effectiveness, and set goals for improvement